

### COMMUNICATIVE ENGLISH - II LAB

<b>Course Code</b>	19HS1251	<b>Year</b>	I	<b>Semester</b>	II
<b>Course Category</b>	Humanities	<b>Branch</b>	Civil	<b>Course Type</b>	Lab
<b>Credits</b>	1.5	<b>L-T-P</b>	0-0-3	<b>Prerequisites</b>	Fundamental knowledge of Listening and Speaking skills
<b>Continuous Internal Evaluation</b>	25	<b>Semester End Evaluation</b>	50	<b>Total Marks</b>	75

#### Course Outcomes

Upon successful completion of the course, the student will be able to:	
<b>CO1</b>	Understand the purpose of a presentation and learn strategies to present the text.
<b>CO2</b>	Comprehend talks/lectures and answer inferential questions using PPTs/audio- visual aids
<b>CO3</b>	Analyze the comprehensive ability and logical thinking for better listening and speaking.
<b>CO4</b>	Facilitate active listening to enable inferential learning through expert lectures and talks and team up with a colleague to participate well in role plays.
<b>CO5</b>	Develop advanced listening skills for an in-depth understanding of complex texts and collaborate with a partner for effective performance in mock interviews

#### Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (H-High, M-Medium, L-Low)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>									M	H		H	L	
<b>CO2</b>									M	H		H	L	
<b>CO3</b>									M	H		H	L	
<b>CO4</b>									M	H		H	L	
<b>CO5</b>									M	H		H	L	

#### SYLLABUS

<b>EXPERIMENT NO.</b>	<b>CONTENT</b>	<b>Mapped CO</b>
<b>1</b>	Listening for presentation strategies and answering questions on the speaker, audience, and key points	CO1
<b>2</b>	Formal presentations using PPT slides (individual)	
<b>3</b>	Relating a reading text to a talk/presentation – understanding different perspectives and drawing inferences	CO2
<b>4</b>	Formal team presentations using PPT slides/audio- visual aids	
<b>5</b>	Identifying views and opinions expressed by different speakers while listening to discussions	CO3

6	Group discussion on general topics	
7	Processing of information using context clues while listening to talks/lectures	CO4
8	Role plays – people from various fields of work	
9	Processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge	CO5
10	Mock interviews for jobs/internships	

<b>LEARNING RESOURCES</b>	
<b>Reference Books:</b>	
1. Chase, Becky Tarver. <i>Pathways: Listening, Speaking and Critical Thinking</i> . Heinley ELT; 2nd Edition, 2018. 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 3. Hewings, Martin. <i>Cambridge Academic English (B2)</i> . CUP, 2012(Student Book, Teacher Resource Book, CD & DVD)	
<b>e- Resources &amp; other digital material:</b>	
<b>Grammar/Listening/Writing:</b> 1-language.com <a href="http://www.5minuteenglish.com/">http://www.5minuteenglish.com/</a> <a href="https://www.englishpractice.com/">https://www.englishpractice.com/</a>	
<b>Listening:</b> <a href="https://learningenglish.voanews.com/z/3613">https://learningenglish.voanews.com/z/3613</a> ; <a href="http://www.englishmedialab.com/listening.html">http://www.englishmedialab.com/listening.html</a>	
<b>Speaking:</b> <a href="https://www.talkenglish.com/BBC">https://www.talkenglish.com/BBC</a> ; Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises	
<b>All Skills:</b> <a href="https://www.englishclub.com/">https://www.englishclub.com/</a> ; <a href="http://www.world-english.org/">http://www.world-english.org/</a> <a href="http://learnenglish.britishcouncil.org/">http://learnenglish.britishcouncil.org/</a>	
<b>Online Dictionaries:</b> Cambridge dictionary online; MacMillan dictionary; Oxford learner’s dictionaries	